

MISSIONARY CHILDHOOD'S TEACHER'S TOOLBOX ~ OCTOBER 2026

On October 18, World Mission Sunday, every parish, from small, rural outstation chapels to grand cathedrals will celebrate the missionary nature of the Catholic Church. We find renewal in our own baptismal promise to continue to bring the message of Christ to the ends of the Earth through our prayers and sacrifices.

SUN	MON	TUE	WED	THU	FRI	SAT
Short reflection questions on Sunday's Gospel 4 <u>Mt. 21:33-43</u> In what ways do you "harvest fruit" in the Lord's vineyard? Do you accept God's graces so that He may work through you? 11 <u>Mt. 22: 1-14</u> All are invited to the heavenly banquet, but few are chosen. How do you lead other people on the path to holiness? 18 <u>World Mission Sunday!</u> "One in Christ, United in Mission." 25 <u>Mt. 22:34-40</u> Love God and love your neighbor. Which neighbors do you find the most challenging to love? Where do you see Christ in them?	Pray these Mission Monday prayers with your students 5 Use MCA's Prayer Service today: World Mission Sunday 12 Dear Jesus, We pray for all children around the world. Although we are small, please hear our call and help us to love You most of all. 19 I lift these hands, dear God, to You, please grant me wisdom, patience, too. Then fill my heart with love and caring, precious gifts you've made for sharing. Emily Matthews 26 Dear Jesus, May our prayers and small sacrifices at home help all the missionaries who roam.	Inspiration from Heaven's Heroes! Help from: 365 Saints by Koenig-Bricker 6 <u>St. Francis of Assisi</u> While very ill before his death, he gave thanks just as Jesus did before His Passion. <u>Discuss</u>: How does gratitude inspire you to greater generosity? 13 <u>Saint Teresa of Avila</u> Invited God into all parts of her life, not just on special occasions. <u>Discuss</u>: How might frequent prayer influence our choices and spirit? 20 <u>Use MCA's Saint of the Month</u> Lesson Plan: Saint Daniel Comboni 27 <u>Saint Luke</u> As a doctor, he not only treated diseases but cared for the patient's overall well being. <u>Discuss</u>: What does it mean to see the image of God in the people we meet? How does this apply to us as missionaries?	 7 October is the month of the holy rosary! Pray a World Mission Rosary, inspired by Blessed Fulton Sheen. 14 Use the MCA Country of the Month lesson plan: Ecuador! 21 Nigeria celebrates 66 years of independence from the British this month. Challenge your students to earn \$66 as a class for missionaries serving children there. 28 Buying Halloween candy? Ask your students to earn the cost of 1 bag of candy for children in the missions who are hungry or starved of the Eucharist.	1 <u>Feast of Saint Thérèse of Lisieux</u>, patroness of the missions Have a "Little Way Dress Down Day": dressing in the World Mission Rosary Colors. 8 Today is National Fluffernutter Day! Encourage your students to pack a lunch today and put what they would've spent on lunch into the class mission bank for hungry children in the missions. 15 Global Handwashing Day! In prayerful gratitude for soap and water, ask students to do an extra chore to earn \$2 for children in the missions who get sick and drop out of school due to lack of running water. 22 Ask your students to help their parents or guardians set the table for dinner to earn \$1 towards their mission bank for families who have no food to fill the table with tonight. 29 Discuss "All Hallows Eve." Who will the Church celebrate on the day after Halloween (November 1st)?	2 Pray a decade of the World Mission Rosary for Africa. 9 Pray a decade of the World Mission Rosary for the Americas. 16 Pray a decade of the World Mission Rosary for Asia. 23 Pray a decade of the World Mission Rosary for Europe. 30 Pray a decade of the World Mission Rosary for Oceania.	3 Guardian Angels day was yesterday! Pray the "Angel of God" prayer and ask yours to help your relationship grow deeper with Christ 10 Malawi celebrates 125 years of the Catholic faith in their country. The first missionaries to arrive were the Missionaries of Africa priests. Pray a Hail Mary for ALL missionaries at work today. 17 Tomorrow is <u>World Mission Sunday</u> ~ the opportunity to renew your baptismal vow to mission. Pray to the Holy Spirit, who sent the first 12 apostles on the same mission. 24 World Polio Day! In Thanksgiving for medical care, pray a Hail Mary for children in the missions whose lives are shortened due to lack of access to medicine and doctors. 31 Happy Halloween!

Ecuador



Ecuador is located on the west coast of South America. Its name comes from the Spanish word for equator, the imaginary line that divides the earth into northern and southern hemispheres, which crosses through the northern part of the country. Ecuador is about the size of the state of Nevada. Its population is almost 15 million. The capital, and second largest city, of Ecuador is Quito, which sits high in the Andes Mountains. The official language is Spanish.

Most people who live in Ecuador are Catholic (about 80%); about 12% are other Christian denominations with few Muslims, Jews, Buddhists and Hindus. The Christian faith was introduced by Spanish settlers in the 1500's. Since then, many areas of Ecuador have been able to run their parishes and faith formation programs for children and adults without help from the universal Church.

There are still many places within the country that rely on help; these areas are called Apostolic Vicariates.



In these areas there are not enough Catholics to create a diocese. They rely on prayers and support in order to provide for the everyday needs of the people who depend on their parishes, schools, orphanages, and hospitals.

One such place is the Apostolic Vicariate of Puyo, Ecuador. Located in the southeastern part of the country, Puyo is home to 17 priests who serve about 61,000 Catholics in an area as large as the state of Massachusetts. Travel outside the main town is difficult because many roads are not paved. Communication is challenging as well. Bishop Rafael counts on a religious sister with a radio to keep in contact with some of the more remote parishes, schools, and clinics because there is no reliable telephone service, wifi, or internet.



Missionary Childhood Association in Canelos, Ecuador

Just six months after becoming a priest, Padre Patricio was put in charge of a mission project in the town of Canelos.

His parish is called St. Theresa (one of the patron saints of the missions!). In addition to the regular duties of a parish priest, Padre also runs a day school for elementary students and a boarding school for high school age boys and girls.

With help from the Missionary Childhood Association,

Padre Patricio and the teachers are able to bring not only

the basics of education to the little ones at the day school but also introduces them to a life-long journey of faith formation. The students love coming to school every day—some walk many miles for the privilege to receive an education.



They are so happy to be learning that even on national holidays, like the day these pictures were taken, the students still came to school! They didn't want to miss a lesson. Knowing they'd be there, their teachers came to school as well.

For the older children, school is much more than reading, writing and math: it is a place to learn a trade. Padre Patricio also runs a full farm so that each student can learn the skills they will need to become self-sufficient in life. They learn to raise cows, goats, chickens, pigs and tilapia (a small white fish). They also are trained in the art of growing local crops — sugar cane, plantains and corn just to name a few. For those not interested in farming, sewing is taught. Students make all their own school uniforms!

October is both the Month of the Rosary and Mission Month in the Catholic Church. Pray for the work of missionaries, like Padre Patricio, across the globe on the World Mission Rosary! If you don't have one, remember these colors for each decade: **green** for Africa, **blue** for Oceania, **white** for Europe, **red** for the Americas, and **yellow** for Asia.

Challenge: Can you find 31 ways (a new way each day this month) to fill your mission bank so that more children discover Jesus Christ at work in their lives?



SAINT OF THE MONTH

Saint Daniel Comboni



Heaven's Heroes

Growing in Faith with a Little Help from the Saints

This month, we are inspired by
Saint Daniel Comboni

Feast Day
October 10th

Canonized
October 5, 2003 by Pope John Paul II

Catholics are encouraged to ask the saints, blessed, and venerable people for their intercession while praying to God. Reading about their lives can serve as inspiration to us for our daily lives. May the following lesson, **follow-up questions, prayer, and activities** bring us closer to Jesus and help us to grow as missionary disciples.

Goals of the Lesson:

- To inspire children to have a love for saints
- To help students understand that we are all called to holiness
- To teach children to turn to saints in prayer

Materials Needed:

- This lesson plan
- A map or globe

It may be helpful to remind students that a saint is a person who lived their lives in a way that honored Jesus' teaching and by doing so, taught others about Him. Also, it is important for them to know that it is not only those whom the Church has proclaimed a saint who are in Heaven. The official recognition simply allows us to venerate them.

BEFORE YOU READ

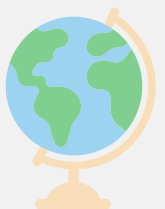
Prepare students for the story of Daniel Comboni by introducing the new places, vocabulary, and unfamiliar concepts if they are unfamiliar.

Concepts to Understand

- Transatlantic Slave Trade
- What is a missionary?

Find These Places on a Map

- Italy
- Sudan





Saint Daniel Comboni



May I find the message God would like me to hear in the life of Saint Daniel Comboni.

Daniel was born in 1831 in Limone on Lake Garda in Italy. He was the only one of eight children to survive infancy and his parents, Luigi and Domenica, loved him dearly. They were poor farmers, but rich in faith. In order to give Daniel the best chance at living out God's plan for his life, they sent him away to receive an education.

He travelled 60 miles south to the Mazza Institute in Verona, Italy, run by Father Mazza. Daniel studied philosophy (study of thought), theology (study of God), medicine, and multiple languages. During his time at the Institute, many European missionaries serving in Central Africa visited to share their stories. During this time, the transatlantic slave trade was coming to an end and most Africans understandably feared Europeans. It was a challenging task to share the love of Jesus Christ under such circumstances, but missionaries gently treated the sick and helped to rebuild the lives of those who had been brutally mistreated. When Daniel listened to the stories, he was not afraid. Instead, his heart softened for those who were suffering and was eager to help. He discovered that God was calling him to do so as a priest.

In 1854, Daniel was ordained (became a priest) and three years later went on his first mission trip to Africa.

He arrived in Sudan and saw with his own eyes the conditions in which people lived. The climate was unbearably hot, people worked long days doing back breaking work in the fields for low wages, and many young people died from illness. Through their pain, he saw their humanity and immediately went to work providing for their physical and spiritual needs.

According to various sources, Daniel wrote in a letter back home "We will have to labour hard, to sweat, to die: but the thought that one sweats and dies for love of Jesus Christ and the salvation of the most abandoned souls in the world, is far too sweet for us to desist [stop]...". Unfortunately, he became too ill to continue his ministry and returned to Italy.

To ensure that the Gospel reached more people, Daniel founded the Comboni Missionaries, which consists of priests and religious sisters. He sent them into the villages to train local priests and sisters who best understood how to serve their own people in their own culture.

Today, Comboni Missionaries are at work in over 40 countries, sharing the love of Jesus Christ through their service in hospitals, schools, and orphanages.

Saint Daniel Comboni - pray for us!



Saint Daniel Comboni



Pray

Dear God, You placed a desire in Saint Daniel Comboni's heart to love and serve You through caring for the needs of those suffering around the world. Help me to hear Your voice through those in most need. May my small acts of faith share the hope of Your Word in the Gospel. May I be open to the ways in which their lives may deepen my own faith. Amen.

Think

1. God used Daniel's interests during his times as a missionary. Name 3 talents or interests that you have. How might God be calling you to use them to share the message of the Gospel?
2. Missionaries today continue to spread the Gospel under difficult circumstances. What are some challenges they might face in areas of war, suppression, and civil unrest? What inspires you about their deepness of faith to do so?
3. Why is it important for missionaries to train the local people in the places they serve to carry on the faith in their communities?

Act

Activity for students: Think about the power of storytelling. Most people during Jesus' time could not read or write, so He used storytelling to preach to people. Daniel Comboni was first introduced to the life of the mission Church through storytelling from missionaries. The Missionary Childhood Association (MCA) operates through storytelling! In addition to words, MCA uses photos and videos to share about the progress in the lives of children that YOU help in faith. Ask your teacher to call or email the office below to schedule a mission visit to hear the stories!

GO! : On October 18th, the Church celebrates the 100th anniversary of World Mission Sunday - a day where **every Catholic** renews their promise to spread the hope of the Gospel. Their prayers and sacrifices support missionaries, like the Comboni Missionaries! Using the placemat on the next page, pray the World Mission Rosary for missionaries everywhere. Can you earn \$100 as a class for children in the missions? Remember, use your gifts and talents!



Green is for the forests and grasslands of Africa.

Blue is for the sea surrounding the Pacific Islands of Oceania.

White is for Europe, home of the Holy Father who bridges Heaven and Earth + the Christian and non-Christian world.

Red is for the fire of the faith that Missionaries brought to North and South America.

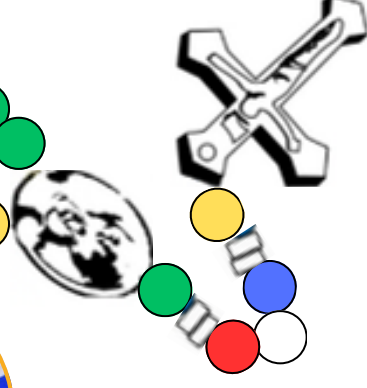
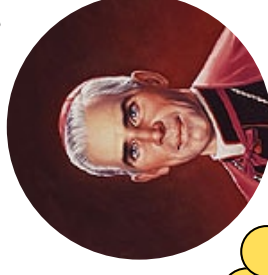
Yellow is for the morning light of the east in Asia.



The World Mission Rosary

Started in 1951 by Fulton Sheen.

Embrace the whole world in prayer.



WORLD MISSION SUNDAY

World Mission Sunday is a special day celebrated by the Catholic Church around the world to recognize and support the Church's missionary work. Each year, the Pope chooses a theme for World Mission Sunday. For 2026, the theme is: One in Christ, United in Mission. This theme calls all Catholics to be in communion with Christ and one another.

The **Missionary Childhood Association** (MCA) celebrates World Mission Sunday throughout the month of October by joining other children around the world to offer their prayers and their sacrifices in order to bring hope, healing, and the love of Jesus to mission places. This resource is a World Mission Sunday lesson plan rooted in the Gospel story John 15: 1-5, the Vine and the Branches. It can be used by religious education teachers or catechists.

We hope this lesson can ignite a missionary zeal in your students leading up to this worldwide celebration of our mission church!



ONE IN CHRIST,
United in Mission

100 YEARS OF WORLD MISSION SUNDAY

October 18, 2026



One in Christ, United in Mission

Objectives

- Understand the meaning of World Mission Sunday and this year's theme.
- Reflect on how Jesus connects us to one another and to our global Church.
- Identify ways students can be missionaries through the Missionary Childhood Association.
- Commit to one concrete action to support children in mission countries.

Grade Level: 5–7

Time: 45–60 minutes

Scripture: John 15: 1-5
The Vine and the Branches



Welcome & Theme Introduction

Begin by writing the World Mission Sunday theme on the board: One in Christ, United in Mission

Ask:

- What is “unity?”
- What do you think it means to be part of the Body of Christ?
- Is there one mission of the Catholic Church? Several? When you think of the Church's mission, what comes to mind?

Briefly explain that World Mission Sunday is a special day when Catholics around the world focus on praying for and helping others in mission lands — people who are far from home, struggling, or in need of the Gospel.

Introduce or remind your students about the Missionary Childhood Association (MCA).

MCA's motto is “children helping children.” Kids around the world join together to bring hope, healing, and the love of Jesus to mission places. Through prayers and sacrifices, we can be missionaries in our own homes.

Connection Detection

Form students into pairs and have each pair sit on the floor, partners facing each other.

Tell students: Time to see how closely we're connected together. When I give the signal, see how quickly you can find three things you have in common. When you've got three, call out, “Connected!”

Instruct students to dig a bit. It doesn't count that you both have noses! Look for things like both your birthdays are in the spring or you each have a middle name with five letters.

After students complete the first round, play three more rounds, looking for four, five, and six new connections. This game becomes increasingly difficult as the easy connections are covered. After students either struggle through the third round or abandon hope, **say:** Let's change the rules a bit to see if it helps. This last round you only need to find two connections—but you have to sit back-to-back with your partner. Move into that position now.

After your students move, continue with this instruction: Now, you can't talk either. Ready? Go! It won't take long for students to realize they're stuck and to give up. **Then, instruct students** to gather in a large circle for a discussion.

Ask:

- What was easy or hard about this connection challenge?
- What would have helped you succeed during the last round?

Tell students: Finding things you have in common with your partner couldn't happen unless you were connected! It didn't help when I cut you off from the only source of information you had! Today we'll dive into a story Jesus told about staying connected. We'll discover that when we stay connected to Jesus, great things can happen.

Scripture Activity

Gather students in a circle, seated close enough to hold hands when you ask them to do so.

Say: When Jesus was on earth, there were lots of vineyards in the area where he lived. People who heard Jesus speak knew how to care for a grapevine so it would produce a healthy harvest.

One thing people did very carefully was to cut branches from the vine. Prune too much and there were no branches left to produce grapes. Prune too little and the grapes were small. But this was always true: once you cut a branch from the vine, that branch couldn't produce fruit! I'll read aloud a story Jesus shared about a grapevine.

This type of story is called a parable. Jesus shared real life examples with his followers so they could connect their life experiences with God. Jesus wanted his listeners to see his stories in their imaginations. When you listen and read, imagine what the vines looked like and how the vine grower, or gardener, worked with them.

Tell students in this activity the teacher will be the vine grower and the students will represent the branches—except for the last child sitting next to the teacher. That child will represent the fruit. See the diagram for positioning: G (gardener), F (fruit), and X (branches).



Project the following Scripture passage so everyone can see it:

John 15: 1-5

The Vine and the Branches

I am the true vine, and my Father is the vine grower. He takes away every branch in me that does not bear fruit, and every one that does he prunes so that it bears more fruit. You are already pruned because of the word that I spoke to you. Remain in me, as I remain in you. Just as a branch cannot bear fruit on its own unless it remains on the vine, so neither can you unless you remain in me. I am the vine, you are the branches. Whoever remains in me and I in him will bear much fruit, because without me you can do nothing.

With your hand, hold the hand of the child next to you who is the child playing the branch, not the fruit. Ask children to form a “vine” by holding the hands of students next to them. Only you (the gardener) and the child playing the fruit will each have a free hand.

Say: When your hand is squeezed, “pass along” the squeeze as quickly as possible to the next person in line. When the child playing the fruit feels his or her hand squeezed, that child will call out, “Fruit!”

After everyone’s connected, read aloud John 15: 1-5. Squeeze a hand where indicated and wait until “Fruit!” is called each time:

I am the true vine (squeeze) , and my Father is the vine grower (squeeze).

He takes away every branch (squeeze) in me that does not bear fruit, (squeeze) and every one that does he prunes so that it bears more fruit. (squeeze)

You are already pruned (squeeze) because of the word that I spoke to you. (squeeze)

Remain in me, as I remain in you. (squeeze) Just as a branch cannot bear fruit (squeeze) on its own unless it remains on the vine, so neither can you unless you remain in me. (squeeze)

I am the vine, (squeeze) you are the branches. Whoever remains in me and I in him will bear much fruit, (squeeze) because without me you can do nothing. (squeeze)

Ask children to release their hands but stay in a circle.

Discuss:

- What would have happened had someone dropped out of our vine?
- What kinds of good fruit do you think Jesus is looking to find in his followers?
- What kind of good fruit is growing in you? How do you know?

Say: Jesus is clear. When we stay connected to him and let him lead us, great things happen. When we disconnect from Jesus it is harder to stay connected to one another. One of the ways we "bear fruit" is through our missionary witness. When we are positive examples to people, we reflect Jesus' love to others. This is one way we can be missionaries in our communities. What are some other ways?

Ask:

- Where in the world today are people suffering?
- What happens when you feel connected to Jesus? What about when you feel disconnected?
- How are we connected to people living in far away countries? How are they connected to us?

"Hands of Hope" Activity

Materials: Colored paper, scissors, markers

1. Each student traces their hand on a piece of paper and cuts it out.
2. On the palm, they write one way they can be a missionary of hope this week (e.g., pray for a country, give up a treat to donate, write a card to someone who feels alone).
3. Around the fingers, students write five words that describe what hope feels like (e.g., peace, love, healing, welcome, joy).
4. Decorate with the colors of the World Mission Rosary.
5. Complete the activity by projecting and, as a group, praying the prayer from Pope Leo XIV below.



**Holy Father, grant us to be one in Christ, rooted in his love
that unites and renews.**

**Make all members of the Church united in mission, docile to
the Holy Spirit, courageous in bearing witness to the Gospel,
proclaiming and embodying your faithful love for every
creature each day.**

**Bless the missionaries, support them in their efforts, and
preserve them in hope.**

**Mary, Queen of the Missions, accompany our evangelizing
work in every corner of the earth. Amen.**

WORLD MISSION ROSARY

Students will learn about the World Mission Rosary, created by Venerable Archbishop Fulton Sheen, and understand how it connects to their baptismal promises and their call to be missionaries. They will also learn about the Missionary Childhood Association (MCA) and its work in supporting children around the world.

Objectives

By the end of this lesson, students will be able to understand:

- the purpose and meaning of the World Mission Rosary
- their role as missionary disciples
- the Missionary Childhood Association (MCA)
- how to pray the World Mission Rosary

For Grades 5–8

**Theme: Called to Mission through
Prayer and Baptism**

Length: 45–60 minutes

Materials

- A World Mission Rosary
- Handout with rosary color meanings (pg. 5)
- Globe or world map
- List of Baptismal Promises
- MCA Mission Project Handouts
To receive these worksheets please email: aholden@pontificalmissions.org)



WORLD MISSION ROSARY

Opening Prayer

Begin with a prayer asking the Holy Spirit to open our hearts to the needs of others. "Lord, help us to see the world through Your eyes and to pray with love for children around the world."

Baptismal Promises & Missionary Identity

Discuss:

- At baptism, we became part of God's family and were called to be missionary disciples. This means that every baptized person is invited to share the love, truth, and message of Jesus with others, just like the first disciples did.
- At baptism, we become members of the Church, the Body of Christ. We are given a share in Jesus' mission: to bring the Good News to the whole world. This doesn't always mean traveling to distant countries. It means living like Jesus wherever we are by being kind, forgiving, praying for others, helping those in need, and telling others about God's love.
- In short, baptism gives us a purpose: to help build God's Kingdom by being lights in the world, showing love in action. That is the heart of being a missionary.
- Read aloud the baptismal promises, discuss ways in which we can live them out each and every day and encourage others to do the same.
- When we pray for others and help those in need, we are living out those promises.

What is the Missionary Childhood Association

The Missionary Childhood Association (MCA) is one of four Pontifical Mission Societies. MCA serves to remind young people of their baptismal calling to be missionaries for Christ.

Teach:

- The MCA was founded to help children around the world through the prayers, sacrifices, and offerings of other children.
- Motto: "Children helping children."
- Each day, MCA members promise to say one Hail Mary for the missions and offer a small sacrifice (even a penny!) to help children in need.
- MCA Members all over the world, pray a special rosary called the World Mission Rosary.



WORLD MISSION ROSARY

Introduction to the World Mission Rosary

The World Mission Rosary is a simple way to live out our baptismal call to be missionaries by praying, loving, and thinking of others all over the world.

- Archbishop Fulton Sheen, former National Director of the Pontifical Mission Societies, created the World Mission Rosary in 1951. He wanted to encourage Catholics—especially children—to pray for the whole world and become aware of the Church’s missionary work in every corner of the globe.
- He believed that prayer is powerful, and that when we pray the rosary, we can spiritually reach out to people everywhere, even those we’ve never met. He said: “When the Rosary is completed, one has embraced all continents, all people in prayer.”
- Each decade is a different color, representing a part of the world where missionaries and the Missionary Childhood Association help children:
 - Green – Africa
 - Red – The Americas
 - White – Europe
 - Blue – Oceania
 - Yellow – Asia

Show the rosary or a diagram and briefly describe the needs of children in each region. When praying the World Mission Rosary, it calls to mind these needs, and asks God to support the Missionaries who are living amongst the people in these areas, sharing the word of God to those who may be hearing it for the first time.



WORLD MISSION ROSARY

How to Pray the World Mission Rosary

The World Mission Rosary is prayed like a regular rosary, but with special intentions for the children and missionaries in each region of the world, represented by the five colors of the decades. It combines traditional rosary prayers with a global missionary focus.

1. Begin with the Sign of the Cross

2. On the Crucifix

Pray the Apostles' Creed

"I believe in God, the Father Almighty..."

3. On the First Large Bead

Pray one Our Father

Intention: for the Pope and the worldwide mission of the Church

4. On the Three Small Beads

Pray three Hail Marys

Intention: for an increase in faith, hope, and charity around the world)

5. On the Next Large Bead

Pray one Glory Be

Intention: to glorify God for all the good done by missionaries and children helping children

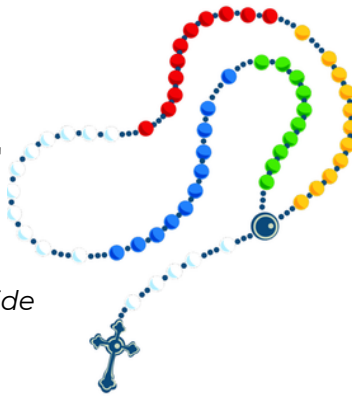
The Five Decades (One per Region)

Each decade is a different color, representing a region supported by the Missionary Childhood Association. Before each decade, announce the region and offer a special intention.

Green Beads – Africa

Pray 1 Our Father, 10 Hail Marys, 1 Glory Be

Intention: Green symbolizes the rich forests and natural resources of Africa. We pray for the children and families in Africa, many of whom face poverty, disease, and lack of access to education, healthcare, and clean water.



Red Beads – The Americas

Pray 1 Our Father, 10 Hail Marys, 1 Glory Be

Intention: Red represents the fire of faith that brought missionaries to the Americas. It also reminds us of the courage of those who share the Gospel throughout this vast region, including in places where it's still difficult to be a Christian.

White Beads – Europe

Pray 1 Our Father, 10 Hail Marys, 1 Glory Be

Intention: White stands for the seat of the Church in Rome. It is a reminder to pray for the Church's continued witness in a part of the world where faith is sometimes forgotten or taken for granted.

Blue Beads – Oceania

Pray 1 Our Father, 10 Hail Marys, 1 Glory Be

Intention: Blue represents the waters that surround the many islands of Oceania. We pray for the people living on these islands, especially where missionary priests, sisters, and laypeople bring the love of Jesus to remote communities.

Yellow Beads – Asia

Pray 1 Our Father, 10 Hail Marys, 1 Glory Be

Intention: Yellow stands for the bright light of the East and the sunrise, symbolizing Asia—home to many ancient cultures and religions. We pray for those who face challenges living their faith, and for all who seek to know the love of Christ.



Pray

THE WORLD MISSION ROSARY

One Family in Faith | One Family in Mission



Instructions for Making a World Mission Rosary



Part One

1. Cut the **string** into an arm's length (24 inches).
2. Burn end of string to prevent fraying or dip in clear nail polish.
3. Tie the **white cross** to the end of the white string.
4. String **one yellow bead** (Our Father).
5. String **two clear spacer beads**.
6. String **one red bead, then one white bead, then one green bead** (Hail Mary, for the Virtues of Faith, Hope and Charity).
7. String **two clear spacer beads**.
8. String **one large green bead** (Our Father, First Decade for Africa).
9. Take the **end of the string** and put it through the **singular hole at the bottom** of the **white Mary medal**, then immediately string it through **one** of the top holes. Leave the other hole open as you will use this at the end. Tie a **single knot** to seal the medal.





Part Two

10. String **ten green beads** (Hail Mary).
11. String **two clear spacer beads**.
12. String **one large blue bead** (Our Father, Second Decade for Oceania).
13. String **two clear spacer beads**.
14. String **ten blue beads** (Hail Mary).
15. String **two clear spacer beads**.
16. String **one large white bead** (Our Father, Third Decade for Europe).
17. String **two clear spacer beads**.
18. String **ten white beads** (Hail Mary).
19. String **two clear spacer beads**.
20. String **one large red bead** (Our Father, Fourth Decade for the Americas).
21. String **two clear spacer beads**.
22. String **ten red beads** (Hail Mary).
23. String **two clear spacer beads**.
24. String **one large yellow bead** (Our Father, Fifth Decade for Asia).
25. String **two clear spacer beads**.
26. String **ten yellow beads** (Hail Mary).



Part Three

27. Take the **end of the string** and feed it through the last open hole on the **white medal**. Make a **double knot** as close to the medal as possible, to prevent the beads from moving.

