



# Archdiocese of Washington Catholic Schools

## Academic Standards

### Foreign Language

## **Grade 2**

### **Standard 1**

#### **COMMUNICATION: Write and speak in a language other than English**

*Students engage in written and spoken conversations on a variety of topics. (Interpersonal)*

- FL.2.1.1 Accurately use multiple greetings and farewells.
- FL.2.1.2 Accurately state personal information.  
Examples: Name, age, origin, phone number, etc.
- FL.2.1.3 Recognize and express a variety of likes, dislikes, and feelings in multi-word responses.
- FL.2.1.4 Recognize and use situation-appropriate non-verbal communication.

### **Standard 2**

#### **COMMUNICATION: Interpret information in a language other than English**

*Students interpret written and spoken language on a variety of topics. (Interpretive)*

- FL.2.2.1 Demonstrate comprehension of familiar words and phrases.
- FL.2.2.2 Recognize letters, sounds and special characters of target language.
- FL.2.2.3 Identify familiar words or phrases, including cognates and words shared between languages.

### **Standard 3**

#### **COMMUNICATION: Present information in a language other than English**

*Students present to an audience of listeners or readers on a variety of topics. (Presentational)*

- FL.2.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- FL.2.3.2 Present simple prepared material with greater independence.  
Examples: Dialogues, short skits, plays, etc.
- FL.2.3.3 Read words and phrases aloud to practice appropriate intonation and pronunciation.
- FL.2.3.4 Write familiar words and phrases.
- FL.2.3.5 Sing simple developmentally appropriate songs of the target language and cultures.
- FL.2.3.6 Describe objects and self in familiar terms with greater independence.



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#### **Standard 4**

#### ***CULTURES: Develop awareness of other cultures***

*Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.*

FL.2.4.1 Recognize basic routine practices of the target cultures.

Examples: Greetings, table manners, etc.

FL.2.4.2 Identify products and symbols of the target cultures.

Examples: Food, dress, toys, flags, etc.

#### **Standard 5**

#### ***CONNECTIONS: Make connections to other content areas***

*Students use the target language to expand their knowledge of and make connections among multiple content areas.*

FL.2.5.1 Use simple vocabulary and phrases to label objects and concepts from other content areas.

Examples: Terms for mathematical operations (refers to Mathematics 2.2.1-3), seasons and weather (refers to Science 2.3.1)

FL.2.5.2 Integrate content area concepts and skills through relevant activities.

Examples: Add and subtract in the target language, identify and describe seasons and weather patterns

#### **Standard 6**

#### ***CONNECTIONS: Access and connect information through various media***

*Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.*

FL.2.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.

Examples: Developmentally appropriate language websites, children's programming and children's literature



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#### **Standard 7**

#### **COMPARISONS: Investigate the nature of language and culture**

*Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.*

- FL.2.7.1 Recognize and use words shared between English and the target language.
- FL.2.7.2 Recognize similarities and differences in structural patterns of languages.  
Example: Word order
- FL.2.7.3 Recognize and use authentic forms of address with family and friends.
- FL.2.7.4 Examine the daily living patterns of other cultures and the learner's own culture.  
Example: School schedule
- FL.2.7.5 Describe traditions of the target cultures' celebrations and holidays.
- FL.2.7.6 Recognize contributions from other cultures.  
Examples: Music, art, customs, famous people, etc.

#### **Standard 8**

#### **COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

*Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.*

- FL.2.8.1 Share experiences from the world language classroom within the school and/or community.  
Example: Use the target language to teach basic vocabulary to friends and family
- FL.2.8.2 Recognize the use of the target language in the learner's community.  
Examples: Signs, restaurants
- FL.2.8.3 Experience the cuisine, music, drama, literature, etc. from the target cultures.