



Archdiocese of Washington Catholic Schools

Academic Standards

English Language Learners

Grade 3

Standard 1 - READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

Beginner (Level 1)

- ELL.3.1.1 Read one's own writing and begin to produce phonemes appropriately.
- ELL.3.1.2 Recognize and produce English phonemes students already know.

Early Intermediate (Level 2)

- ELL.3.1.3 Read simple and brief narrative text and produce some phonemes appropriately.
- ELL.3.1.4 Recognize some common English morphemes in simple phrases or sentences.

Intermediate (Level 3)

- ELL.3.1.5 Use letter-sound relationships and word roots to produce and understand multi-syllabic words.
- ELL.3.1.6 Recognize and use prefixes and suffixes to find meanings of unknown words.
- ELL.3.1.7 Use synonyms and antonyms to demonstrate understanding of words.
- ELL.3.1.8 Identify change in voice and expression in stories that are read by self and read aloud.

Advanced (Level 4)

- ELL.3.1.9 Use letter-sound relationships and word roots to produce and understand new word families.
- ELL.3.1.10 Identify and analyze sentence and context clues to find meanings of unknown words.
- ELL.3.1.11 Recognize and use prefixes and suffixes to find meanings of unknown words.
- ELL.3.1.12 Use synonyms, antonyms, homophones, and homographs to determine meanings of words.
- ELL.3.1.13 Read narrative and expository texts with change in voice and expression.

Fluent English Proficient (Level 5)

- ELL.3.1.14 Use letter-sound relationships and word roots to produce and understand new and more complex word families.
- ELL.3.1.15 Identify and analyze sentence and context clues to find meanings of unknown words.
- ELL.3.1.16 Recognize, analyze, and use prefixes and suffixes to find meanings of more complex unknown words.
- ELL.3.1.17 Use knowledge of synonyms, antonyms, homophones, and homographs to analyze meanings of words.
- ELL.3.1.18 Read narrative and expository texts with change in voice, expression, and timing.



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Standard 2 - READING: Comprehension

Language minority students will listen, speak, read, and write to negotiate and express understanding.

Beginner (Level 1)

- ELL.3.2.1 Identify title pages, chapter headings, and illustrations with gestures (e.g., pointing) or simple spoken words or phrases.
- ELL.3.2.2 Identify characters and setting nonverbally (e.g., gestures, pictures, charts, graphic organizers) or with simple spoken words or phrases.
- ELL.3.2.3 Follow one-step written instructions with some assistance and one- to two-step oral instructions.

Early Intermediate (Level 2)

- ELL.3.2.4 Identify table of contents, chapter headings, and index and express with simple spoken sentences.
- ELL.3.2.5 Identify the main events in an informational text and express with simple spoken or written sentences.
- ELL.3.2.6 Use prior knowledge of given topic to enhance understanding of reading material that is illustratively supported and express with simple spoken or written sentences.
- ELL.3.2.7 Identify setting and main characters from simple, illustratively supported literature and express with simple spoken or written sentences.
- ELL.3.2.8 Follow one- to two-step oral or written instructions.

Intermediate (Level 3)

- ELL.3.2.9 Use features of text, including table of contents, chapter headings, and index, to locate most information in text.
- ELL.3.2.10 Identify the main events and some details in an informational text and express with simple spoken and written sentences.
- ELL.3.2.11 Use prior knowledge of given topic to enhance understanding of reading material and express with simple spoken and written sentences.
- ELL.3.2.12 Identify setting, main characters, main events, and conflicts and express with simple spoken and written sentences.
- ELL.3.2.13 Follow two- to three-step written instructions.

Advanced (Level 4)

- ELL.3.2.14 Use features of text, including table of contents, chapter headings, glossary, and index, to locate information in text.
- ELL.3.2.15 Identify the main idea and most of its supporting details in an informational text.
- ELL.3.2.16 Make and confirm predictions about content presented in a text.
- ELL.3.2.17 Understand significant information in text that includes setting, characters, main events, and conflicts.



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ELL.3.2.18 Follow most multi-step oral and written instructions with minimal assistance.

Fluent English Proficient (Level 5)

- ELL.3.2.19 Use features of text, including table of contents, chapter headings, glossary, index, and bibliography, to locate information in text.
- ELL.3.2.20 Determine the main idea and its supporting details in an informational text and express with spoken and written sentences.
- ELL.3.2.21 Make, confirm, and revise predictions about content presented in a text.
- ELL.3.2.22 Locate significant information in text that includes setting, characters, main events, and conflicts and solutions.
- ELL.3.2.23 Follow multi-step oral and written instructions.

Standard 3 - READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELL.3.3.1 Respond to simple, orally presented factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELL.3.3.2 Create pictures, lists, charts, and graphic organizers to illustrate characteristics of short stories.
- ELL.3.3.3 Demonstrate sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.
- ELL.3.3.4 Identify key characters in short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Early Intermediate (Level 2)

- ELL.3.3.5 Identify main events of familiar fairy tales and folktales from around the world and express with simple spoken or written sentences.
- ELL.3.3.6 Identify main characters within an illustratively supported text and express with simple spoken or written sentences.
- ELL.3.3.7 Identify main events in illustratively supported fiction and nonfiction texts and express with simple spoken or written sentences.

Intermediate (Level 3)

- ELL.3.3.8 Identify most text and content features of poetry, drama, and short stories and express with simple spoken and written sentences.



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- ELL.3.3.9 Identify main events of familiar fairy tales, folktales, legends, and fables from around the world and express with simple spoken and written sentences.
- ELL.3.3.10 Identify main characters based on their interactions within an illustratively supported text and express with simple spoken and written sentences.
- ELL.3.3.11 Identify main events in fiction and nonfiction texts and express with simple spoken and written sentences.
- ELL.3.3.12 Identify speaker or narrator in reading selection and express with simple spoken and written sentences.

Advanced (Level 4)

- ELL.3.3.13 Recognize different types of literature, including poetry, drama, fiction, and nonfiction.
- ELL.3.3.14 Understand basic plots of classic fairy tales, folktales, legends, and fables from around the world.
- ELL.3.3.15 Describe characters based on events and statements within the text.
- ELL.3.3.16 Identify theme in fiction and nonfiction texts.
- ELL.3.3.17 Identify speaker or narrator in reading selections.

Fluent English Proficient (Level 5)

- ELL.3.3.18 Recognize different types of literature, including poetry, drama, fiction, and nonfiction.
- ELL.3.3.19 Understand basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
- ELL.3.3.20 Describe characters based on their interactions and statements within text.
- ELL.3.3.21 Determine theme in fiction and nonfiction texts and simple literature.
- ELL.3.3.22 Identify the speaker or narrator in reading selections.

Standard 4 - WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELL.3.4.1 Write simple words, phrases, or sentences with assistance.
- ELL.3.4.2 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.
- ELL.3.4.3 Use graphic organizers, outlines, or models to write simple sentences with some assistance.

Early Intermediate (Level 2)

- ELL.3.4.4 Follow an outline provided by the teacher to write a brief paragraph of two to three sentences.
- ELL.3.4.5 Write with an increasing vocabulary or simple sentences.



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ELL.3.4.6 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.

ELL.3.4.7 Use an encyclopedia or Internet resources to assist with writing.

Intermediate (Level 3)

ELL.3.4.8 Develop a main idea with some supporting details on given topic and express with simple spoken and written sentences.

ELL.3.4.9 Write with varied word choice and expanded vocabulary.

ELL.3.4.10 Use some reference materials (e.g., encyclopedia, atlas, the Internet) to support writing's purpose or content.

ELL.3.4.11 Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences.

ELL.3.4.12 Review writing for meaning.

Advanced (Level 4)

ELL.3.4.13 Identify a clear purpose and supporting details and express in a paragraph.

ELL.3.4.14 Use various reference materials to support content of writing.

ELL.3.4.15 Use a word processor to effectively organize and compose writing.

ELL.3.4.16 Use nearly consistent grammatical forms.

ELL.3.4.17 Review and revise writing for clarity and meaning.

Fluent English Proficient (Level 5)

ELL.3.4.18 Develop a clear purpose with supporting details and express in a descriptive paragraph.

ELL.3.4.19 Use various reference materials to support writing.

ELL.3.4.20 Use a word processor to effectively organize and compose writing.

ELL.3.4.21 Use consistent and accurate grammatical forms.

ELL.3.4.22 Review, evaluate, and revise writing for clarity and meaning.

Standard 5 - WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

Beginner (Level 1)

ELL.3.5.1 Follow a visually supported model provided by the teacher to produce a short narrative with some assistance.



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ELL.3.5.2 Read simple and illustratively supported literature and represent with pictures, charts, lists, or tables or with simple words or phrases.

Early Intermediate (Level 2)

ELL.3.5.3 Write a short narrative story that includes basic elements of setting and characters and follows a visually supported outline provided by the teacher.

ELL.3.5.4 Follow a model provided by the teacher to independently write a friendly letter of one to three sentences.

ELL.3.5.5 Identify intended audience of writing selection and express with simple spoken or written sentences.

ELL.3.5.6 Identify purpose for writing and express with simple spoken or written sentences.

Intermediate (Level 3)

ELL.3.5.7 Describe a person, place, thing, or experience with simple spoken and written sentences.

ELL.3.5.8 Begin to use different genres in writing for different purposes and audiences.

ELL.3.5.9 Use an expanded word choice to express message to intended audience.

ELL.3.5.10 Identify purpose for writing and express with simple spoken and written sentences.

Advanced (Level 4)

ELL.3.5.11 Write short narratives that establish a plot and some supporting details.

ELL.3.5.12 Write descriptive pieces about people, places, things, or experiences with a main idea and some supporting details.

ELL.3.5.13 Write personal, persuasive, and formal letters and invitations that convey appropriate message to audience.

ELL.3.5.14 Use an expanded vocabulary to make writing interesting.

ELL.3.5.15 Write for different purposes and audiences.

Fluent English Proficient (Level 5)

ELL.3.5.16 Write short narratives that establish a plot and supporting details.

ELL.3.5.17 Write descriptive pieces about people, places, things, or experiences with a main idea and supporting details.

ELL.3.5.18 Write personal, persuasive, and formal letters and invitations that establish a clear purpose and knowledge of intended audience.

ELL.3.5.19 Vary word choice to make writing interesting.

ELL.3.5.20 Write for different purposes and specific audiences.

Standard 6 - WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.



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Beginner (Level 1)

- ELL.3.6.1 Use capitalization when writing one's own name and at the beginning of sentences.
- ELL.3.6.2 Use periods and question marks appropriately at the conclusion of sentences.
- ELL.3.6.3 Use invented spelling.

Early Intermediate (Level 2)

- ELL.3.6.4 Use capitalization at the beginning of sentences and with most proper nouns.
- ELL.3.6.5 Use periods and question marks appropriately at the conclusion of sentences and some commas appropriately.
- ELL.3.6.6 Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELL.3.6.7 Continue to use invented spelling with some elements of conventional spelling.

Intermediate (Level 3)

- ELL.3.6.8 Write independently with emerging use of capitalization, punctuation, and correct spelling.
- ELL.3.6.9 Produce simple grammatical forms (e.g., subject, verb, direct object) that may have some inconsistencies.
- ELL.3.6.10 Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).
- ELL.3.6.11 Use most elements of conventional spelling.

Advanced (Level 4)

- ELL.3.6.12 Write independently with consistent use of capitalization, punctuation, and spelling.
- ELL.3.6.13 Produce more complex grammatical forms.
- ELL.3.6.14 Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).
- ELL.3.6.15 Use conventional spelling with little error.

Fluent English Proficient (Level 5)

- ELL.3.6.16 Use complete sentences and appropriate word order.
- ELL.3.6.17 Use parts of speech correctly (e.g., subject/verb agreement).
- ELL.3.6.18 Edit writing for punctuation, capitalization, and spelling.
- ELL.3.6.19 Produce writing that shows accuracy and consistency of English language conventions.



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Standard 7 - LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to negotiate and express meaning.

Beginner (Level 1)

- ELL.3.7.1 Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.
- ELL.3.7.2 Identify the emotion conveyed by a speaker and express with simple spoken words or phrases.
- ELL.3.7.3 Prepare a simple narrative that follows a model provided by the teacher and express with simple spoken words or phrases with assistance.

Early Intermediate (Level 2)

- ELL.3.7.4 Identify the main idea conveyed by a speaker and express with simple spoken sentences.
- ELL.3.7.5 Prepare an oral presentation with a main idea and use gestures, pictures, tables, graphs, or charts and express with simple spoken sentences.
- ELL.3.7.6 Identify the emotion conveyed by a speaker and express with simple spoken sentences.
- ELL.3.7.7 Deliver a simple narrative that follows a model provided by the teacher and express with simple spoken sentences.

Intermediate (Level 3)

- ELL.3.7.8 Retell with simple spoken sentences what another speaker has presented.
- ELL.3.7.9 Prepare and deliver an oral presentation with a main idea, use props to support main idea, and express with simple spoken sentences.
- ELL.3.7.10 Identify true and false statements asserted by the speaker and express with simple spoken phrases and sentences.
- ELL.3.7.11 Deliver simple narrative, descriptive, and dramatic presentations with a main idea and some supporting details and express with simple spoken sentences.

Advanced (Level 4)

- ELL.3.7.12 Retell and explain what a speaker has presented.
- ELL.3.7.13 Prepare and deliver an organized oral presentation with a main idea, coordinating props, and changes in tone and voice.
- ELL.3.7.14 Identify speaker's opinions and facts asserted.
- ELL.3.7.15 Deliver simple narrative, descriptive, and dramatic presentations with main ideas and supporting details.



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Fluent English Proficient (Level 5)

- ELL.3.7.16 Retell, paraphrase, and explain what a speaker has presented.
- ELL.3.7.17 Prepare and deliver a well-structured presentation with a clear main idea, supporting props, and appropriate changes in tone and voice.
- ELL.3.7.18 Distinguish between speaker's opinions and verifiable facts.
- ELL.3.7.19 Deliver narrative, descriptive, and dramatic presentations with main idea and well-chosen details.